



Nutritional Standards Policy

Date approved by the Governing Body: 21st June 2018

Date for review: Summer 2020

Purpose

The aims of the school include pupils being guided to lead active and healthy lives. We believe that healthy children are best able to take full advantage of the educational opportunities that the school provides. The governing body will ensure that food provided in the school and advice given to pupils both promote a healthy lifestyle.

Relationship to other policies

Improving and sustaining good nutritional standards is included where appropriate in all curriculum policies, health and safety, and the home-school agreement.

Roles and responsibilities of Headteacher, other staff, governors

The **Headteacher** will ensure that:

- Guidance is made available for staff based on the Nutritional Standards for School Lunches (England) Regulations 2000
- External providers of lunches conform to the Regulations
- Children who are eligible for free school meals are encouraged to take them
- Content, cost, and quality of provision are monitored
- Special dietary needs of children and staff are catered for [*vegetarian, Halal, Kosher, etc.*].

All **staff** are expected to promote healthy eating in accordance with school guidance.

The **Governing Body** will:

- Ensure that lunches meet with the standards prescribed in the Nutritional Standards for School Lunches (England) Regulations 2000, and where possible will sample lunches.

Arrangements for monitoring and evaluation

The Governing Body will receive annual reports from the Head on the extent to which external providers conform to the Regulations in terms of content, cost, and provision, and the take-up by pupils eligible for free school meals. Parents and children will be asked about their satisfaction with the meals provided through the annual questionnaires.

The Governing Body will monitor and evaluate the school's arrangements for tuck shops and vending machines to ensure that high standards are maintained.

It will also seek to evaluate the impact on small and local suppliers, of the school's sourcing arrangements.